



Presentation Preparation

In class, you will make a two- to three-minute presentation about your species, using the information you gathered as you did research for the species card. Your presentation may be no longer than three minutes, so plan carefully.

As you plan your presentation, think of two important things you want your classmates to learn from your presentation. Write these two things in question-and-answer format. You will hand these in to your teacher before you make your presentation.

In addition to these two points, consider topics such as the following in planning your presentation:

- Where does this species fit in the structure of the rain forest? (Is it a canopy species, subcanopy species, understory species, or ground cover/forest floor species? Is it an epiphyte or climbing species?)
- Is it a native species? (Indigenous? Endemic?) Is it a Polynesian introduction, or an alien species more recently introduced?
- Is it rare? Endangered? Why?
- What are its basic characteristics?
- How is it related to other species in the rain forest?
- Is/was it used or significant in Hawaiian culture? If so, how? (Many of the native plant species cards contain notes about traditional significance. You may research other uses of these plants, specific details or examples of their use, or stories, songs, or chants that mention these plants.)
- Is it still used today?
- Is there current research being done on this species? If so, what are scientists trying to learn?